



**Arizona Educational Research Organization
2019 Annual Meeting
December 6, 2019**

**Professional Learning Center at Bustoz
Tempe Elementary School District
2020 E. Carson Dr.
Tempe, AZ 85282**

Call for Proposals

Extended Deadline: November 5th, 2019

2019 Theme: Connecting Educational Organizations

Our 2019 theme asks Arizona-focused educational researchers and practitioners to engage in our annual convening as a venue for connecting and reconnecting. We hope to leverage this year's conference as a way to come together as collective stakeholders representing a variety of educational organizations. We hope to create possibilities for new research and problem-solving that bring researchers and organizational stakeholders together to imagine new possibilities in research and educational practices, from pre-K to professional schools within Arizona, as well as nationally and globally.

This call to connect researchers with organizational stakeholders aligns with AERO's commitment to address educational challenges through policy and community engagement and to work with diverse institutional and organizational stakeholders. With our 2019 theme we hope to focus our engagement and collaboration at the organizational level. Many organizational stakeholders are disconnected from one another and education research. This year's AERO meeting is intended to provide a space for individual and organizational members to connect research findings to the experiences and challenges of other educational and organizational professionals.

AERO 2019 is the venue for sharing your research, learning what others in Arizona are doing, and networking with colleagues from across the state. The conference will provide an opportunity for the dissemination of a wide variety of research, evaluation, and applied projects from Arizona's PreK-20 educational research and evaluation community. Presenters are encouraged to submit proposals for projects that involve partnerships with local organizations, highlight innovative investigations into long-standing educational challenges, apply new knowledge and test new ideas in real-world situations, present empirically-backed and field-tested best practices, as well as strategies for sharing outcomes with a wide range of audiences within and outside of Arizona. The conference welcomes submissions for paper and poster presentations, symposia, and workshops related to the conference theme.

In addition, submissions are welcome on a wide range of educational topics listed on the following page, including but not limited to:

- action research
- analyses of local, state, and federal education policies
- applied research for program improvement
- distance and online learning
- educational research in or across formal and informal settings
- educational leadership
- educational technology and its use in learning environments
- knowledge mobilization or efforts to address the gap between research and practice
- measuring student and school success
- the nature of education in the twenty-first century
- practitioner-researcher partnerships
- program evaluation

More information about the annual meeting and submitting proposals is available at: <http://www.azedresearch.org/>

AERO 2019 Awards
Extended Deadline: November 5th, 2019

AERO is pleased to offer two awards, a) the 2019 Outstanding Graduate Student Paper Award; and b) the 2019 Early Career Researcher Award.

Outstanding Graduate Student Paper Award: Graduate students from Arizona universities or working with data collected in Arizona may submit a paper written as a single author or with graduate student colleagues (papers co-authored with faculty advisers are not eligible for consideration). Prior recipients are ineligible for the award. Submissions should not exceed 15 pages of narrative (references, tables, etc. may be included in appendices). Papers will be evaluated by a panel of AERO members based upon: significance of the topic; purpose of the work; quality of the

literature review and theoretical framework, data collection, results/reporting, and analysis; impact of the study; and adherence to APA formatting. Award recipients will be present their work at the 2019 AERA Annual Meeting as an exemplar study from Arizona; partial funding is provided to support the awardee's AERA attendance. When they submit their papers for consideration applicants must confirm that they are willing to attend the AERA Annual Meeting in 2020.

Early Career Researcher Award: This award is intended to recognize a paper, policy brief or report written by an early career researcher working in Arizona or conducting research about Arizona. Papers must be single-authored or co-authored with other early career researcher(s). Researchers with 10 or fewer years in the field are eligible to apply. Recipients of the Outstanding Graduate Student Paper Award may apply for the Early Career Researcher Award two or more years after receiving the graduate student award. Submissions should not exceed 15 pages of narrative (references, tables, etc. may be included in appendices). Nominations should also include a resume or CV. The submissions will be rated by a panel of AERO members based upon: significance of the topic; purpose of the work; quality of the data collection, results/reporting, and analysis; and the impact of the study. The award provides a modest stipend to attend a conference or support the awardee's professional development.

Candidates for either award should submit the nomination materials outlined above to aero.azedresearch@gmail.com